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## Student Trainee (Project Director) GS-0399-09

## **MAJOR DUTIES:**

Serves as a graduate level Student Career Experience Program (SCEP) trainee performing a variety of assignments within the Program Management field involving different and unrelated situations, processes and methods. Completes on-the-job training, and/or self development as set forth in the incumbents Individual Development Plan and Training Agreement. Works independently or as a team member performing assignments of average difficulty and responsibility progressing to the more difficult which require an enhance knowledge and experience in the principles, concepts, practices, and techniques utilized in the PM career field.

Performs other duties as assigned.

## FACTOR 1. KNOWLEDGE REQUIRED BY THE POSITION - FL 1-6- 950 POINTS

Knowledge of practices, methods and techniques of the specified functional area (s) to independently, or as a team member, perform assignments that provide training and experience while contributing to the substantive work of the organization.

Knowledge and understanding in using qualitative and quantitative analytical techniques, DoD budgeting and fiscal analysis and control procedures, to assist higher grade Project Director with analysis documents and other work.

## FACTOR 2. SUPERVISORY CONTROLS – FL 2-3 – 275 POINTS

Supervisor or higher graded Project Director outlines work objectives, policies, and procedures, priorities, and is available for assistance when new or unusual problems or situations arise. The incumbent exercises own judgment in selecting and applying established guidelines, applying principles, methods, and techniques, planning and carrying out assignments. Work is reviewed for soundness of recommendations, compliance with requirements, attainment of objectives, and appropriateness of techniques and methods used.

## FACTOR 3. GUIDELINES - FL 3-3 - 275 POINTS

Guidelines such as handbooks, regulations, manuals, and precedents are available, but do not always apply to the specific details of the work. Employee must use judgment in interpreting and applying available guidelines to specific cases. Employee is required to analyze the subject and make recommendations for change when required.

## FACTOR 4. COMPLEXITY - FL 4-3 - 150 POINTS

The work involves the use of different and unrelated processes and methods. Decisions of what needs to be done depend upon analysis of the subject, phase or issue involved in each assignment, and the course of action may have to be selected from many alternatives.

## FACTOR 5. SCOPE AND EFFECT – FL 5-3 – 150 POINTS

The work involves a variety of conventional problems, questions, or situations, which must be addressed and resolved through unrelated, but established processes. Reports and recommendations affect the operation and management of systems or programs studied.

# FACTOR 6/7. PERSONAL CONTACTS AND PURPOSE OF CONTACTS – FL 2B – 75 POINTS

Contacts are with employees and managers within and outside the PEO. Occasional contact with support contractors and private contractors.

Purpose of contact is to coordinate, exchange information, plan, coordinate, make recommendations on work studied and/or analyzed and to recommend solutions to problems in areas studied.

## FACTOR 8. PHYSICAL DEMANDS – FL 8-1 – 5 POINTS

Requires a combination of sedentary work and work at field sites requiring a variety of physical activities to include long periods of standing and climbing aboard equipment to observe, test and study operations at device sites.

## FACTOR 9. WORK ENVIRONMENT – FL 9-1 – 5 POINTS

Work is performed both in an office and in a field setting. Moderate travel to attend meetings at contractor sites or field activities is required. Work at field activities may require working without modern conveniences, e.g., lighting, air-conditioning and plumbing under a variety of environmental conditions from desert heat to below freezing temperatures. Protective clothing and gear and observance of safety precautions are required.

TOTAL POINTS - 1885